

## Year 11 RE: Issues of Relationships & Good and Evil

Length:	1 hour
Success Criteria:	<p>What to expect in the exam/success criteria:</p> <p><b>x2 a) Define question (2 marks)</b> – definition and example</p> <p><b>x2 b) Describe question (5 marks)</b> – 5 different points/ideas</p> <p><b>x2 c) Explain questions (6 marks)</b> – x2 Point, Evidence, Explain, Link to individual/community</p> <p><b>x2 d) Discuss questions (15 marks + 6 SPAG)</b> - introductory statement explaining the statement, x2 Point, Evidence, Explain, However, paragraphs, conclusion with the most convincing argument</p> <p style="text-align: right;"><b>Total marks: 66</b></p>
Topics:	<p><b>Issues of Relationships</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Describe different types of families</li> <li><input type="checkbox"/> Explain the role of men and women in the family</li> <li><input type="checkbox"/> Explain the importance of families in religion</li> <li><input type="checkbox"/> Explain Christian and Muslim beliefs about nature and purpose of families and marriage</li> <li><input type="checkbox"/> Explain important features in a Christian and Muslim wedding ceremony</li> <li><input type="checkbox"/> Explain and evaluate different Christian and Muslim attitudes to sex outside marriage, divorce and remarriage</li> <li><input type="checkbox"/> Explain and evaluate different Christian and Muslim attitudes to the purpose of sex, contraception and same sex relationships</li> <li><input type="checkbox"/> Explain and evaluate different attitudes in Christianity and Islam to the roles of men and women in worship and authority</li> </ul> <p><b>Issues of Human Rights</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explain what human rights are</li> <li><input type="checkbox"/> Explain different examples of when personal conviction can conflict with the laws of a country</li> <li><input type="checkbox"/> Explain and evaluate different Christian and Muslim attitudes to human rights</li> <li><input type="checkbox"/> Explain reasons for and against censorship</li> <li><input type="checkbox"/> Explain what religious extremism is</li> <li><input type="checkbox"/> Explain and evaluate different views about freedom of religious expression</li> <li><input type="checkbox"/> Explain the difference between relative and absolute poverty</li> <li><input type="checkbox"/> Explain and evaluate different Christian and Muslim attitudes to wealth</li> <li><input type="checkbox"/> Explain and evaluate different Christian and Muslim attitudes to racism</li> </ul>
Revision resources:	<p><b>Relationship practice questions</b></p> <ol style="list-style-type: none"> <li>a) Define roles [2]</li> <li>b) Describe from <b>one religious tradition</b> attitudes to divorce</li> <li>c) Explain from two religions the nature and purpose of marriage [8]</li> <li>d) 'Religious believers should never use contraception'. Discuss [15]</li> </ol> <p><b>Human Rights practice questions</b></p> <ol style="list-style-type: none"> <li>a) Define prejudice [2]</li> <li>b) Describe an example of a conflict between personal conviction and laws of a country' [5]</li> <li>c) Explain from two religions, beliefs about the dignity of human life [8]</li> <li>d) 'Everyone should be free to express their religious beliefs' [15]</li> </ol> <p><b>Other materials:</b></p> <ul style="list-style-type: none"> <li>✓ Knowledge organiser</li> <li>✓ Seneca</li> <li>✓ Class notes</li> <li>✓ Microsoft Teams – copy of GCSE textbook, quotes and revision guides</li> <li>✓ Eduqas website for more practice questions including mark schemes: <a href="#">GCSE Religious Studies   Eduqas</a></li> </ul>